Feedback for Learning
Closing the assessment loop

The Australian higher education sector is in need of a useful and useable approach for improving feedback for learning. This 18-month study aimed to address the following four challenges:

1. What are the current assessment feedback practices in higher education?
2. Why are some forms of these practices successful?
3. How can we best design for effective feedback to promote learning?
4. How can the circumstances of successful feedback for learning be replicated?

To view or download project resources, including case studies, the framework & workshop materials, visit feedbackforlearning.org

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